



# The Abbey School

"BE THE BEST YOU CAN BE"

## Weekly Newsletter 2024/25

Issue Number: 23

Date: 21/03/25

THE HOWARD  
Academy Trust



# BOOK A TOUR TODAY!

Choosing the right school for your child is one of the most important decisions you'll make. At The Abbey School, we provide a supportive, inclusive, and high-achieving environment where every student is encouraged to reach their full potential.

## What You Can Expect to See on Your Visit:

- Engaging Lessons & Inspiring Teaching – See our dedicated staff in action, delivering high-quality education.
- Excellent Facilities – Modern classrooms, specialist subject areas, a well-equipped sports hall, and vibrant social spaces.
- Strong Pastoral Care – A nurturing and inclusive community where every child is supported.
- Enriching Opportunities – A variety of clubs, trips, and extracurricular activities that enhance learning and personal development.
- A Safe and Welcoming Environment – High expectations, respect, and ambition at the heart of everything we do.

## Accessibility & Inclusivity

We are committed to making The Abbey School accessible for all visitors. Our site offers:

- Step-free access and wheelchair-friendly pathways.
  - On-site parking, including accessible bays.
- Easily accessible location with good transport links.

Come and see The Abbey School in action! Book a tour today and experience firsthand why we are the perfect choice for your child's future.

CLICK THE QR CODE BELOW TO BOOK YOUR TOUR!





# EASTER REVISION SESSIONS

## YEAR 11 STUDENTS

Following the success of our half term revision sessions earlier this year, we are delighted to announce that there will be a bigger and even better revision offering in the Easter holidays. A sign up form will be sent out to all Year 11 parents in the next couple of weeks with more precise details.

Don't miss out as these sessions will be invaluable in helping to revise key content and skills, as well as building confidence ready for the GCSE exams this summer!

# SPOTLIGHT ON MATHS

## Sparx Success

Students receive personalised Maths homework each week on their Sparx account and the data shows the effort and achievements by our students on the platform.



Students have completed...

**9,735 hours**

of personalised learning on Sparx Maths this year!



**172 Students**

have already improved at their times tables this year. Amazing work!



Highest completion rate for homework this week is ..... 7Tma1 (Again! Well done to Miss Wilson's class)

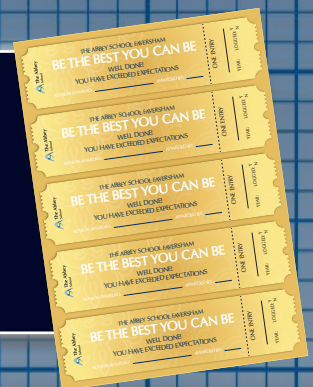
The largest completion rate increase from last week goes to 7Jma2 (Well done Mr Youard!)

Highest average XP points from independent learning this week is .... 7Tma1 (A double success for this class!)

Mr Sargeant is running a Sparx homework support every Monday lunchtime, through both 3a and 3b in C17 for drop in support during the school day and a chance to complete your homework. Homework club is still available after school in B13.

**300**

Golden Tickets have been awarded this term so far! Well done everyone





# SPOTLIGHT ON MATHS

## Special mentions this term:

Some of our staff wanted to give a special mention to some of our students this term who are going above and beyond their work inside the classroom.

Lydia M in year 11 - "Lydia has been working exceptionally hard in Year 11. She comes to my intervention group and has been making a point of asking for extra help. She had her intervention session with Miss Palmer on Monday and was proactive about taking the paper home to finish it. She came to find me today to say how happy she was that she had achieved her grade. Keep it up Lydia!" Miss Harris.

Princess A in year 11 - "Princess is working hard to get a top grade in GCSE maths in a few week time. She is completing papers, attending intervention and bringing in her revision book each week to ask for help on topics she is unsure on. She is really proactive and determined to do well. She is a great role model for younger students wondering how to approach their exams with a positive attitude" Mrs Ellender.

9T2 - "Blake A, Muhammed B, Bailey K, Mali O and Lucy M always complete their homework on time and to 100% correct. They show great effort and resilience in their independent learning every single week" Miss Wilson

Charlie I in year 7 - "Charlie has an infectious personality and brings energy to every lesson she attends. She completes all tasks handed to her and she is a delight to teach" Mr McCormack.

Tinashe K in year 10 - "Tinashe always completes his Sparx homework every single week without fail and well before the due date. He sets the standard for others in the class with a positive attitude" Mrs Frelove.

## WELL DONE EVERYONE!



# SPOTLIGHT ON BUSINESS & MEDIA

Below is some of the fantastic work produced by Charlie K and Lila B in Year 11! They were tasked with creating their own business pitch.

## Alis Ice Cream Treats

## Pricing

- Due to Ali's Ice Cream Treats wanting to break even, I suggested a price of £5.50, this is because it will allow for the costs of the product to be covered, and for the fixed costs to be payed.
- Due to the ice creams being £5.50, Ali will need to sell 2517 ice creams to break even within the first year.
- Due to prices changing every year, Ali might have lower running costs next year, meaning that the ice cream's price will be able to be significantly decreased.
- Overall, per annum, the prices may change, depending on different costs, meaning that the price of £5.50 is only a recommended price, as the price cannot always stay the same.

## My Final Design

- I have chosen this as my final design, as 50% of people who filled out my survey said that their favourite flavour ice cream is vanilla, so I used it.
- I got the information from a focus group that I had conducted, and my design closely matches that of the answers from the focus group.
- I have also priced accordingly to the focus group that I carried out.

## Celebrity Endorsement

- For my third choice of branding methods, I have chosen to use celebrity endorsement.
- This is Fighty, a DJ.
- He has agreed to do a segment on his 'You've Got That Podcast' on DAB RADIO about Ali's business, so Ali will be able to get more customers.

## Ali's Ice Cream Treats

We All Scream For Ice Cream

Even the seagulls love it!!!

ALIS10T@GMAIL.COM

## pitch

THIS IS OUR PICTURE FOR ALI'S ICE CREAM TREAT AS YOU CAN SEE THESE DELICIOUS, LUXURY AND BRIGHT COLOURS OF ICE CREAM FLAVOURS FOR EXAMPLE THERE ARE FRESH LIME, JUICY STRAWBERRY, CRUNCHY PEANUT, TRUSTY LEMON, JUICY BLUEBERRY, TANGY RASPBERRY, AND RICH CHOCOLATE FLAVOURS. THERE ARE MANY MORE TO EXPLORE IN ALI'S ICE CREAM TREAT

ALI'S ICE CREAM TREAT

## Introduction

My brand in Ali's ice cream treats as in title it shows we are selling delicious ice cream so we introduce low fat ice cream and with an affordable price that teens can afford it can keep them fit and stay healthy which is our target also this can benefit Ali's ice cream treat by satisfying many loyal customers throughout time in the future as we are aiming for teens and as the teens grow up they will have more current and income to purchase ice cream compared to before and has more freedom in their money spent

## Brand identity

The brand identity for my business is going with a fancy but wild vibe as we want to present the freshness in our brand that will attract customer, also we want to present that our brand is very healthy as we want to break the modern view of people that are putting ice cream in the section of unhealthy, as trash food in their opinion and we want to break that by using low calorie cream also making it nutrient-dense ice cream by using quality ingredient that is rich, creamy, luxury and providing good protein in it with great melting taste.

## The ice cream design image

## My ice cream design

we have had market research on what's the most popular flavors are which would outcome in chocolate and strawberry, you can combine unique flavors together as a separate option so you can choose different flavors that will create a delightful outburst of different flavors on your tongue and your taste buds and there will be more to choose from the different sauces and accessories as shown on the image under. Also, you can have the opportunity to try more delightful flavors that I bet you'll enjoy!

## My ice cream design

My ice cream include special ingredients such as low fat cream, this is beneficial because it includes less calories and is a healthier option there are many different flavors allowing our customers to choose we also allow our customers to have different cone types, like size, we specially make the chocolate coating inside the cone for example if our customers go outside in the high temperature the chocolate may melt due to temperature on your hand and summer weather as linking to our survey 80% of the people would prefer eating ice cream in 'summer time' in the boiling temperature this would be very inconvenient as it may make our customers unsatisfied if the chocolate coating is on the outside and is melting on their hands.

## Price recommendation

The pricing recommendation of Ali's ice cream treat if I wanted, our ice cream will be an affordable price and with high value as we are offering our customers 2 scoop of your choice ice cream for only £2.50! Do you not want to try? Which is unique compared to our competitors and I am confident that the customer will love it! also we have a clear plan for the future as we are going to use the method penetration as it low price when we start and we will increase price in the future when we got more loyal customer this will help my business to improve. Also we will make sure we are still affordable for teens.

Below is some of the fantastic movie posters produced by Year 9 Media!





# SPOTLIGHT ON SCIENCE

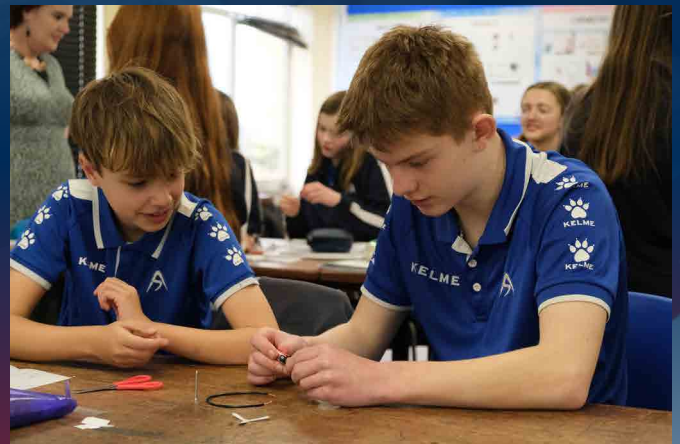
## British Science Week:

During British Science Week, students in KS3 undertook a series of activities to consider how we can use our scientific enquiry skills and knowledge to create an invention that will clean our air in indoor spaces. Students shared their experiences of how COVID impacted their ability to go to the indoor public places that they liked such as the cinema, swimming pool and the library.

Activity 1: Solar ovens - How can we use solar energy including radiation and heat to contribute to our clean air?

Activity 2: Neodymium magnet motor fans - How can we make an electromagnetic circuit to power a fan that could be used to remove dirty air from the indoor public space?

Activity 3: UCL Competition - Poster competition - British Science Week Deadline 28th March





# SPOTLIGHT ON SCIENCE

SOMETHING TO WATCH:  
**UNBREATHABLE THE FIGHT FOR HEALTHY AIR**

CLICK THE IMAGE BELOW TO WATCH!



SOMETHING TO READ:  
**WHAT IS AIR POLLUTION?**

CLICK THE IMAGE BELOW TO READ!



SOMETHING TO DO:  
**FREE FOR MEMBERS OF ENGLISH HERITAGE.  
EXPLORE CHARLES DARWIN'S HOME WITH HIS EXTENSIVE  
COLLECTION OF AIR PURIFYING PLANTS**

CLICK THE IMAGE BELOW TO FIND OUT MORE!



HANDS ON AT HOME:  
**10 AIR QUALITY EXPERIMENTS AND ACTIVITIES FOR HOME**

CLICK THE IMAGE BELOW TO FIND OUT MORE!





# WORK EXPERIENCE YEAR 10 AND YEAR 12

Work Experience week - Monday 30th June to Friday 4th July 2025. Students will be allowed one week away from their usual timetable.

We as a school recognise that work experience is an especially important aspect of positive career development for our students. We constantly encourage our students to develop their experiences with access to work placements.

Our students experience this in Year 10 and Year 12 by encouraging your child to make initial contact with local employers themselves enables them to choose a sector of work that they may already have an interest in or aspire to, as well as encouraging ownership for their choices and preparing them for future job applications after education. This allows students gain valuable work experience that supports them with relevant subjects and university applications.

Please encourage your child to take up this opportunity as we know it is a valuable learning experience. I will be available to help and give advice in this process, your child can come and see me for support Mrs Priestley Careers/Business Area

Final deadline for forms 25th April 2025

## CELEBRATING YOUR ACHIEVEMENTS

The Abbey School are proud to share the news that Imogen B-S ( year 9) has been selected to take part in the Football Association Talent Pathway training scheme.

Imogen has been invited to attend the FA Future Lionesses Goalkeeping Centre, which delivers training in partnership with the FA Women's High -Performance Centre.

This is an incredible achievement by Imogen, and we are excited to see what the future will hold for this talented young player, possibly a future Mary Earps MBE!

Well done Imogen, we are all very proud of you.

**WE LOVE TO CELEBRATE YOUR CHILD'S ACHIEVEMENTS WITH YOU!**

**IF YOU WISH TO SHARE YOUR CHILD'S ACHIEVEMENTS WITH US, PLEASE EMAIL US!**

[INFO@ABBEYSCHOOLFAVERSHAM.CO.UK](mailto:INFO@ABBEYSCHOOLFAVERSHAM.CO.UK)



# FAVERSHAM GOLF ACADEMY

STARTING SEPTEMBER 2025

As from September 2025, we will be offering students the chance to join the Faversham Golf Academy.

Faversham Golf Academy offers a unique post 16 education programme offering competitive golf to both boys and girls. The programme incorporates both full time education with a built in golf development programme.

Ours aims are very simple, to develop and improve our pupils:

Academic Potential:

- Pupils are able to study a wide variety of A Level and BTEC courses, enabling pupils the chance to achieve great grades.
- The 6th form has a brilliant track record of progressing many pupils into top universities across the country.

Golfing Potential:

- Through weekly PGA golf instruction, supervised practice and weekly matches, pupils have a brilliant chance to improve their handicap and become the "best you can be".
- Our programme is fully funded allowing everyone to access the game of golf.

For more information about Faversham Golf Academy, please email:

[golfacademy@abbey-school-faversham.co.uk](mailto:golfacademy@abbey-school-faversham.co.uk)

or visit our website:

[www.theabbey-that.org.uk/golfacademy](http://www.theabbey-that.org.uk/golfacademy)



# Abbey School Sixth Form

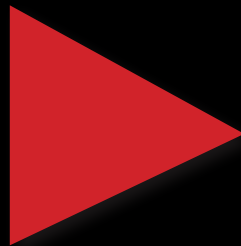
Are you ready to take the next step in your academic journey? At The Abbey School, our Sixth Form offers an outstanding opportunity for you to thrive, not just in your studies, but as an individual.

We are a vibrant and inclusive community which supports our young people to develop the knowledge and skills necessary to make the successful transition to the next stage of their education or employment.

Find out more about our Sixth Form here:

<https://www.theabbey-that.org.uk/sixthform>

*Click the box below to watch The Sixth Form Promotion Video*



# PASTORAL SPOTLIGHT ON... THE WIDER ABBEY SCHOOL COMMUNITY

Here at school, your children will see many people as they move through the day.

Wearing our dark blue or purple lanyards, students will see teachers, cover supervisors, teaching assistants, pastoral, safeguarding, SRP, reflection and PEC staff.

They will also regularly see our premises team and our cleaning team, the canteen staff and the office and attendance teams.

We have lots of regular external visitors too, who may wear a red or a green lanyard.

We have members of the Emotional Wellbeing Team in school most days – they are part of the NHS and work with our students to support wellbeing.

We have regular visits from our child-centred police officer, PC Amy Tyler – you may see her police patrol car outside school. PC Tyler comes to advise, support and offer a friendly face to our students.

We have external speakers who may deliver an assembly or a workshop in the hall.

We have regular visits from the NHS Immunisation Teams, to deliver vaccinations.

We have visitors in school from the Howard Trust – these are people who support in the organisation and running of our school.

We all have visitors from Social Services, Kent Connexions, and invigilators.

We have external teachers who come into provide music lessons for our students.

We have Reverend Dan in school for assemblies and to provide advice and support.

Here at The Abbey we aim to provide a welcoming, enriching and safe space, and our visitors help us to do this. We welcome visitors who provide a valuable link to the wider Faversham community.





# ATTENDANCE REWARDS



## WHAT DO I NEED TO DO TO BE IN WITH A CHANCE TO WIN?

BE IN 100% OF THE YEAR. BE IN 100% FROM 03/03/2025. ATTENDANCE GOLDEN TICKETS. YEAR 11 BE IN 100% UNTIL END OF TERM 5. YOU COULD BE ENTERED INTO ALL OF THESE IF YOU MEET EVERY ONE OF THE ATTENDANCE LEVELS! YOU'VE GOT TO BE IN TO WIN!

### THE LINK BETWEEN ATTENDANCE & ATTAINMENT

THE IMPACT ABSENCE HAS ON YOUR ATTENDANCE RATE:

TOTAL NUMBER OF DAYS OFF IN A SCHOOL YEAR	ATTENDANCE RATE %	ACTUAL ATTENDANCE	LEARNING HOURS LOST
0	100%	190 DAYS	0
10	95%	180 DAYS	475
20	90%	170 DAYS	95
30	85%	160 DAYS	142.5
40	80%	150 DAYS	190



**ABOVE 95% ATTENDANCE =**  
 VERY GOOD CHANCE OF 5 GCSEs  
**ABOVE 94% ATTENDANCE =**  
 GOOD CHANCE OF 5 GCSEs  
**ABOVE 92% ATTENDANCE =**  
 FAIR CHANCE OF 5 GCSEs  
**ABOVE 90% ATTENDANCE =**  
 LESS THAN 50% CHANCE OF 5 GCSEs  
**88% ATTENDANCE =**  
 LESS THAN 35% CHANCE OF 5 GCSEs  
**LESS THAN 85% ATTENDANCE =**  
 LESS THAN 30% CHANCE OF 5 GCSEs

100%	190 DAYS	0
95%	180 DAYS	475
90%	170 DAYS	95
85%	160 DAYS	142.5

FAIR CHANCE OF 5  
 ABOVE 90%  
 LESS THAN 50% CH  
 88% ATTEN  
 LESS THAN  
 LESS THAN



# Easy Fundraising Initiative

## Supporting our Schools Together

The Howard Academy Trust has launched a new fundraising initiative to benefit all schools within the Trust, including The Abbey School. The Easy Fundraising platform provides an effortless way for parents, carers, staff, and the wider community to raise funds simply by shopping with participating retailers.

Getting involved is easy:

Visit the Easy Fundraising page for The Abbey School:

<https://www.easyfundraising.org.uk/causes/the-abbey-school-faversham/>  
or click the QR code below.



Register and select The Abbey School as your cause.

Shop as usual with participating retailers, and donations will be made automatically.

We would also greatly appreciate your help in spreading the word about this initiative to your networks. Every contribution, no matter how small, makes a real difference across the Trust.

If you have any questions about this initiative, please visit the link below which will take you to a FAQ page.

<https://www.easyfundraising.org.uk/how-it-works/#hiwfaq>

# ATTENDANCE REWARDS

## TERM 4

We are excited to share with you the Attendance Rewards for Term 4. This term, students will have the opportunity to win cinema vouchers for the whole family to view a film of their choice at The Light Cinema in Sittingbourne.

In order for students to be in with a chance of winning, they simply need to be in school. For each week that the students are in school they will receive an Attendance Golden Ticket. The more weeks they are in, the more tickets they receive the more chances they have of winning.

Good luck everyone!

# the light

### Attendance League

Please click the image below to view the results of The Attendance League for the first week of term 4!





# All Change!

## Exciting news as we announce our new PE kit!

Taking on board feedback from our school community about cost and availability, we have been working with our uniform providers to source good quality, lower price kit for sport and are delighted to share with you the new items available from Monday 27th January.

The new PE kit will be phased in over time and all current kit remains part of the PE kit uniform until it is out grown or worn out - we do not expect anyone to purchase the new kit until their child needs it.

Student feedback to the items has been positive and we look forward to seeing it being worn in the months ahead.

Kit can be purchased (when required) from all three of our sports kit providers:

Rival School & Dancewear  
116 West Street  
Faversham  
Kent  
ME13 7JB  
01795590473  
Email: [sales@rivalschoolwear.co.uk](mailto:sales@rivalschoolwear.co.uk)  
Website: [www.rivalschoolwear.co.uk](http://www.rivalschoolwear.co.uk)

Forster's School Uniform  
17-19 East Street  
Sittingbourne  
Kent  
ME10 4BQ  
01795665540  
Email: [info@forsterskent.co.uk](mailto:info@forsterskent.co.uk)  
Website: [www.forsterskent.co.uk](http://www.forsterskent.co.uk)

Marc Leader  
Global Leader Ltd  
01795608840  
07840658936  
Email: [sales@globalleaderlimited.co.uk](mailto:sales@globalleaderlimited.co.uk)  
Website: [www.globalleaderlimited.com](http://www.globalleaderlimited.com)





The Abbey  
School

# HIRE OUR FACILITES

CLICK THE QR CODE TO BOOK NOW!





# WINTER WEATHER SEASON

As the colder weather draws in, we would like to take an opportunity to remind everybody of our uniform expectations as we aim to keep warm during the winter season.

- Layer up and stay warm but no hoodies, sports tops, body warmers/gilets, branded jumpers or fleece jumpers are permitted. If non uniform items are worn once over the crossing, they will be confiscated until the end of the school day.
- School uniform jumpers (plain blue v neck jumper Year 7 - 10, or plain black v neck jumper Year 11) are encouraged if students wish to wear an additional layer underneath their blazer; these are optional and must not be worn in place of blazers.
- Winter coats are advised for travelling to and from school and when walking around the site, but cannot be worn during lessons or PE lessons.
- Crocs are not acceptable footwear at any point of the school year - they should not be being worn onto the premises under any circumstances.
- Students wishing to wear tights and socks need to wear their plain black socks underneath their tights
- Leggings/footless tights are socks are not permitted.
- Nose studs (metal or plastic), large earrings, hoops or drop earrings and earrings in the top of the ear, are not permitted

We ask that all students are in full, correct, school uniform by the time they reach the zebra crossing and enter the main school site.

If students breach these rules, they will face having items confiscated until the end of the school day. Any refusal may lead to them spending time in Reflection and contact home being made.

We would like to thank you in advance for your ongoing support on this matter.

## SCHOOL CALENDAR TERM 4

6th Form Christian Thought Conference	3 <sup>rd</sup> March
English Year 10 Poetry Morning	3 <sup>rd</sup> March
English Year 10 Unseen Poetry Morning	4 <sup>th</sup> March
KS4/5 Careers Fair	5 <sup>th</sup> March
Year 13 Psychology Trip (London Zoo)	7 <sup>th</sup> March
Six Nations Trip	9 <sup>th</sup> March
Mid Term Assessments (All Years)	10 <sup>th</sup> March - 21 <sup>st</sup> March
Year 10 Subject Consultation Evening (TBC)	12 <sup>th</sup> March
Year 8 STEM Trip	14 <sup>th</sup> March
6th Form Interviews Week	17 <sup>th</sup> March
KS4 MFL Spain Trip	2 <sup>nd</sup> April - 5 <sup>th</sup> April
Pathways Form Released (Yr 8)	4 <sup>th</sup> April



# Consideration In The Community

Most of you are wonderful ambassadors of the school through your kind and considerate actions towards others in our local community, especially when travelling to and from school.

Remember its **not fair** for anyone to be allowed to deliberately make life miserable for others. **We will never tolerate nasty behaviour or bullying towards those in our school community.** Always ask an adult for help if you are being treated unkindly or if you feel frustrated about the ways others are treating you.

## DO

**Move aside** on the pavement to allow to use it.

**Speak using appropriate tone and at a sensible level** to those you are with, using language that is not offensive or swearing.

**Cross roads safely**, using the bridge to navigate the A2 and by looking up and checking the traffic for all other streets where there are no pedestrian crossing facilities

## DO NOT

**Monopolise the whole pavement** space by walking in a group forcing elderly, those with prams or indeed anyone from the community into the road.

**Shriek, shout, threaten or swear to those around you**, be they friends, members of the public or students who attend other schools - this is intimidating behaviour brings our school into disrepute and this will be followed up and dealt with.

**Run across the A2**, this is a busy road with TWO speed cameras on it for a reason - the number of accidents. **DO NOT** become a statistic (injured or worse). Do not walk out directly in front of cars and expect them to stop.

# Knowledge Organiser



Please click on what year group you are in below to access all of the Knowledge Organisers for Term 4!

[Year 7](#)

[Year 8](#)

[Year 9](#)

[Year 10](#)

[Year 11](#)

[Year 12](#)

[Year 13](#)



# STARS OF THE WEEK

Well done to our Stars of the Week for w/c 17<sup>th</sup> March 2025!

KEEP UP THE AMAZING WORK!



**GRACE O**  
Year 10  
53HP



**NICHOLAS B**  
Year 8  
39HP



**EMILY C**  
Year 7  
60HP



**HOLLY D**  
Year 7  
55HP



## STAGGERED DISMISSAL TIMES W/C 24<sup>TH</sup> MARCH

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Mon, Tues, Thurs	3.30	3.15	3.20	3.25	4.30	3.30	3.30
Friday Only	1.55	1.50	1.45	1.40	2.00	2.00	2.00

# #WAKE UP WEDNESDAY

## Celebrating Your Achievements

**The Abbey School**



Email us your child's achievement  
[info@abbeyschoolfaversham.co.uk](mailto:info@abbeyschoolfaversham.co.uk)

IN CASE YOU MISSED IT,  
CLICK HERE TO SEE OUR PREVIOUS  
**NEWSLETTER!**



# NO EXCUSE FOR ABUSE

At The Abbey School, we strive to create a **safe and secure** environment for the school community. Our school is a **welcoming and inclusive place** where we all show one another respect and look out for each other.

We will not tolerate any **threatening, abusive or violent** behaviour and action will be taken when necessary.







The Abbey School  
Faversham  
Kent  
ME13 8RZ

[www.theabbey-that.org.uk](http://www.theabbey-that.org.uk)

[info@abbey-school-faversham.co.uk](mailto:info@abbey-school-faversham.co.uk)

01795 532633



Attendance Office

01795 542477

[attendance@abbey-school-faversham.co.uk](mailto:attendance@abbey-school-faversham.co.uk)

“BE THE BEST YOU CAN BE”



**The Abbey**  
School